



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DR D Y PATIL SCHOOL OF MANAGEMENT
Name of the head of the Institution	Eknath B Khedkar
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	020-67077911
Mobile no.	7755921000
Registered Email	khedkar@dypic.in
Alternate Email	ebkhedkar@gmail.com
Address	D Y Patil Knowledge City, Charholi Bk., Lohegaon, Pune
City/Town	Pune
State/UT	Maharashtra
Pincode	412105

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Dr. O. P. Haldar																
Phone no/Alternate Phone no.			02067077913																
Mobile no.			7756883453																
Registered Email			dr.ophaldar@dypic.in																
Alternate Email			ophaldar@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://dypsom.com/																
4. Whether Academic Calendar prepared during the year			Yes																
if yes, whether it is uploaded in the institutional website: Weblink :			http://www.dypsom.com/images/downloads/Academic-alendar-MBA-2019-20.pdf																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.46</td> <td>2018</td> <td>26-Sep-2018</td> <td>25-Sep-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.46	2018	26-Sep-2018	25-Sep-2023
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				Period From	Period To														
1	B	2.46	2018	26-Sep-2018	25-Sep-2023														
6. Date of Establishment of IQAC			05-May-2016																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>NIRF</td> <td>18-Jun-2018 180</td> <td>1</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	NIRF	18-Jun-2018 180	1					
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NIRF	18-Jun-2018 180	1																	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr D Y Patil School of Management	QIP	Savitribai Phule Pune University	2018 120	700000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conferences organized: International, National and State Workshops and Guest Lectures organized Industrial Visit Book Exhibition Asia Africa ICT Excellence Award 2018 (Award of Excellence) IndustryAcademia Connect MOU Signing with Elite Softwares, Pune

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Academic Year Plan	Reference for the year and completed the activities timely
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	14-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for MBA is developed keeping in mind the national priorities and international practices. It also attempts to align the programme structure and course contents with student aspirations & recruiter expectations, in view of the dynamism in the industry practices, evolution in technology and the evolving expectations of key stakeholders viz. students, the industry and faculty members at large. It also has relevance due to changed technological, social, cultural and economic environment of the nation with the help of adopting the following purposes: a) New Skills & Competencies desired due to dynamic business environment b) Concerns expressed by the Industry c) Application Orientation d) Changing mindset of the Learner e) Integrate a basket of skill sets f) Entrepreneurial aspirations and preparedness for the same Curriculum of the Institute is run through structured planning and implementation. It is implemented as: 1. Subject preference is taken from faculty members in subject was preference sheet. 2. Subjects are allotted to the faculties as per area of specialization, past experience with that subject, industrial experience if any, result of the same subject in past, (if taught by the same faculty), the way subject was taught by the faculty in past and activities conducted by the faculty in that subject. Finally subjects are allotted. 3. Preparation of course plan in a structured, predesigned format by the members of the faculty. 4. Course plan is approved by HoD, and Director. 5. Teaching plan must include collaborative learning, group learning and use of e-resources, Group activities, work books, open book tests etc. 6. Syllabus and Course Plan is also discussed with the students at the beginning of the semester by conducting subject orientation. 7. Subjects are taught as per the Course Plan and record is maintained properly. 8. Course plan is reviewed and signed by HoD and Director fortnightly basis respectively for better implementation of plan. 9. Feedback is taken from the students about individual subjects and action plan is prepared as per the feedback for further improvement. 10. Syllabus pattern is adopted with Choice Based Credit System (CBCS). The MBA programme prepares a student for a career in diverse sectors of

the industry domestically and globally. The MBA programme facilitates learning in theory and practice of different functional areas of management and equips the students with an integrated approach to various functions of management. However, the demand for managerial skills is not limited to the industry. Managerial talent is much sought by the Government Sector, NGOs, non-corporate sector as well. DYPSOM with the Choice Based Credit System provided by the Savitribai Phule Pune University is implementing for developing the education process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Management	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Management	103
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

A) Feedback by the Students to the faculties and the organisation Feedback processes of the institutions done via the filling of the feedback forms and it would be analysed and classified with the help of various criteria. Feedback form which is systematic, nonambiguous, simple and combination of close and open ended questionnaire given to the individual students for the appraisal of faculties on their subjects and all other curriculum and activities. The collected feedback is analysed based on various criteria mentioned in the feedback form in close ended questionnaire and after analysis appropriate action has been taken With the help of open ended questionnaire students have also given feedback to the organisation and their infrastructure and all facilities. B) Feedback by the management to the stakeholders and education systems Organizers and management are apprising (various incentives and awards) through appraisals systems based on various and concrete criteria on teaching and nonteaching staff of various departments time to time C) Feedback by the Alumni Alumni are also actively involved with the institution. Based on the various criteria alumni of the institution are giving feedback for the institution, education system and the faculties also. D) Feedback by the Parents of the Students The parents' opinions are welcomed and also taken into consideration on a priority basis. They are also very eager to give feedback about the institution and educations system based on various outcomes of the students and their prosperity.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	120	120	117
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	117	0	14	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	14	5	5	1	4

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 STUDENT MENTORING SYSTEM We at Dr DY Patil School of Management religiously believe that discipline is a bridge between goals and accomplishments. But it's not developed overnight. Inculcating discipline, punctuality and motivation among the students is the main objective in career building of a student. The college has adopted a well-established system, to monitoring mentoring the students' activity. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. Purpose Freshly admitted MBA students may face challenges in the following aspects such as adaptation to new environment and academic schedule, to understand the needs of the curriculum, to develop healthy interpersonal relationship and also for personality development. This scheme is a unique initiative which can address the varying requirements of the students who are away from their parents and hometown. The outline aims at addressing conflicts in attitudes, habits, and knowledge of the students towards learning practices. In order to resolve day to day academic problems of the students, mentors are appointed for a batch of 10 students, and they will counsel the respective students once in fortnightly, to solve the problems come across during their course of study. This is a continuous process till the end of academic career of the student. During the last semester of study students are advised for higher studies along with proper career guidance. The Institute is emphasizing towards enhancement of enhancing the institutional ambience to better serve the needs of an everchanging and dynamic learning community. Effective mentoring begins with the faculty and depends on the healthy relationship between faculty and students. Department assign faculties (acts as faculty advisors) for providing guidance for each year during admission till the graduation for same batch. The faculty advisors perform the following functions: ? To maintain personal details of the students including their address, contact numbers, overall academic performance and progress. ? Counselling students for solving their problems and provide confidence to improve their quality of life. ? Guiding students to choose right career path for job, higher studies, Entrepreneurship, etc. To advise the students regarding choice of electives, projects, summer training, etc. ? To contact the parents / guardians of the students in case of their academic irregularities, behavioral changes, etc, through the Head of the Department or College. ? To advise the students in matters of their career. ? To guide the students in taking up extra academic and professional activities for value addition as a member of the society. Types of Mentoring done are: ? Professional Guidance regarding professional goals, selection of career, higher education. ? Career advancement regarding selfemployment opportunities, entrepreneurship development, morale, honesty and integrity required for career growth. ? Course work specific regarding attendance and performance in present semester and overall performance in the previous semester.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
117	14	8.36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	14	0	1	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Chetan Khedkar	Assistant Professor	Emerging Management Faculty, Award of Excellence 2018, Awarded by AsiaAfrica Development Council

2018	Dr. O. P. Halдар	Professor	Best Teacher Award by Ajeenkya D Y Patil University, Maharashtra, India
2019	Dr. Shreekala Bachhav	Associate Professor	Faculty In Social Research, Award of Excellence 2018, Awarded by AsiaAfrica Development Council
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MBA	MBA	201819	14/05/2019	06/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level: CIE system followed in DYPSOM The teaching / learning as well as evaluation are to be interpreted in a broader perspective as follows:

a) Teaching – Learning Processes: Classroom sessions, Group Exercises, Seminars, Small Group Projects, Selfstudy, etc. b) Evaluation: Tutorials, Class Tests, Presentations, Field work, Assignments, Research papers, Term papers, etc. Evaluation Perspective: The present system of evaluation does not permit the flexibility to deploy multiple techniques of assessment in a valid and reliable way. Moreover, the current practice of awarding numerical marks for reporting the performance of learners suffers from several drawbacks and is a source of a variety of errors. Further, the problem gets compounded due to the variations in the marks awarded in different subjects. The 'raw score' obtained by the learner, is, therefore, not a reflection of his true ability. In view of the above lacunae, it is desirable that the marking system used for the declaration of results is replaced by the grading system. The system of awarding grades provides a more realistic picture of learner's ability than the prevailing marking system. Excellence in quality education can be achieved by evaluating the true ability of the learners with the help of continuous evaluation. Examination: Pattern of Examination: The evaluation scheme comprises of: a) University Evaluation b) Concurrent Evaluation (Continuous Internal Evaluation) Concurrent Evaluation: A continuous assessment system in semester system (also known as internal assessment/comprehensive assessment) is spread through the duration of course and is done by the teacher teaching the course. The continuous assessment provides a feedback on teaching learning process. The feedback after being analyzed is passed on to the concerned student for implementation and subsequent improvement. As a part of concurrent evaluation, the learners shall be evaluated on a continuous basis by the Institute to ensure that student learning takes place in a graded manner. Concurrent evaluation components should be designed in such a way that the faculty can monitor the student learning development and intervene wherever required. The faculty must share the outcome of each concurrent evaluation component with the students, soon after the evaluation, and guide the students

for betterment. There shall be a minimum of three concurrent evaluation components per full credit course and five concurrent evaluation components for each half credit course. The faculty shall announce in advance the units based on which each concurrent evaluation shall be conducted. Individual faculty member shall have the flexibility to design the concurrent evaluation components in a manner so as to give a balanced assessment of student capabilities across Knowledge, Skills Attitude dimensions based on variety of assessment tools. Suggested components for Concurrent Evaluation are: 1. Case Study (Group/Individual Activity) 2. Class Test 3. Open Book Test 4. Internal VivaVoce 5. Scrap Book 6. Group Discussion 7. Individual Term Paper / Presentation 8. Written Home Assignment 9. Industry Analysis 10. Literature Review / Book Review 11. Indepth Viva 12. Quiz 13. Student Driven Activities 14. Newspaper

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic Calendar prepared and adhered for conduct of examination and other related matters: The organization and planning of teaching learning process is followed as per Academic Calendar prepared before beginning of the Semester or academic year at DYPSON. The conduct and practice is followed as below: **Academic Calendar Preparation:** At the beginning of the academic year Head of the Department of the Institute prepares an academic calendar with the help of all faculty members. Activities are taken in the calendar as per the requirement of the faculty member and accordingly dates are planned. Academic calendar comprises the teaching schedule, examinations and other cocurricular and extracurricular activities. After preparation of the draft it is discussed in the faculty meeting headed by the director and then it is finalized. The academic calendar contains a description of each event and the planned dates for the same. Probable dates for activities such as internal exams, industry visits, seminars, guest lectures, extracurricular and cocurricular activities are mentioned in the planner. This academic calendar is displayed on the notice board and also orientation programme is taken on the same so as to facilitate planning for staff, faculty as well as the students. The Academic Planning Committee meets every month to review plans and to plan further. **Conduct of Examination:** A. University examination is conducted as per the schedule published by the Savitribai Phule Pune University. The probable examination dates are included in the academic calendar. B. Internal examination is conducted as per dates given in the academic calendar. It is assured that all course syllabuses were completed before beginning of the internal examination. **Other related matters:** A. Subject/Course Allocation: Subjects are allocated to the faculty members as per their choices and interests. Faculty meeting is conducted at the time of subject allocation. B. Teaching Plan: Teaching/Course plans are made by the individual faculty members as per academic calendar and checked and verified from the HOD and Director respectively. C. Other Related Matters: In this conduct of guest lectures, conferences, seminars, workshops, class tests, assignments, sports activity, cultural activity, Fresher's Party, teachers day and many more events are planned and conducted in the institute for the inclusive development of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dypsom.com/images/downloads/Programme-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
	MBA	MANAGEMENT	101	86	85.15
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.dypsom.com/images/downloads/student-survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
INCUBATIONIV ON BUSINESS MANAGEMENT WITH NEW IDEAS AND TECHNOLOGIES IN GLOBAL CONTEXT	MBA	27/02/2019
UTKARSHVII ON BUSINESS EDUCATION AND CAPACITY BUILDING: SKILLS, INNOVATION AND ENTREPRENEURSHIP	MBA	07/02/2019
VOYAGE III ON MANAGEMENT AND SPIRITUALITY	MBA	13/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	INNOVATION AND START UP CELL	SPPU	00	0	19/06/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DR D Y PATIL SCHOOL OF MANAGEMENT RESEARCH CENTRE	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MBA	1	5.56
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	12
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	12	12	0
Presented papers	3	0	0	0
Resource persons	2	2	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
INTERNATIONAL CONFERENCE	STUDENTS, FACULTY , RESEARCH SCHOLARS, PERSONS FROM INDUSTRY	SPPU	2
NATIONAL CONFERENCE	STUDENTS, FACULTY , RESEARCH SCHOLARS, PERSONS FROM INDUSTRY	SPPU	2
STATE LEVEL SEMINAR	STUDENTS, FACULTY , RESEARCH SCHOLARS, PERSONS FROM INDUSTRY	SPPU	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	ACADEMIC COL LABORATION	ELITE SOFTWARES	08/10/2018	31/12/2019	Students, Faculties, industry people

MOU	ACADEMIC COL LABORATION	HUDA TECHNOLOGIES	15/10/2019	31/12/2019	Students, Faculties, industry people
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ELITE SOFTWARES	08/10/2018	STUDENT EXCHANGE, INTERNSHIPS, INDUSTRY EXPOSURE, SKILL ENHANCEMENT	0
HUDA TECHNOLOGIES	15/10/2019	STUDENT EXCHANGE, INTERNSHIPS, INDUSTRY EXPOSURE, SKILL ENHANCEMENT	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17.31	11.61

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
I CLOUD EMS	Fully	7.1.1	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4605	834773	137	16920	4742	851693
Reference Books	417	207084	159	24830	576	231914
e-Books	291	0	190	0	481	0

Journals	26	234510	0	0	26	234510
e-Journals	7064	133334	0	0	7064	133334
Digital Database	2	719675	0	0	2	719675
CD & Video	313	0	53	0	366	0
Library Automation	1	0	1	0	2	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	261	3	3	1	1	64	29	200	0
Added	0	0	0	0	0	0	0	0	0
Total	261	3	3	1	1	64	29	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
45.01	42	22.79	15.29

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: The physical facilities including Laboratories, Classrooms and Computers and so forth are made available for the students those who are admitted in the college. The laboratory expenses of the students are included

in the yearly fees at the time of the admission. The college yearly allocates budget for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the students. The maintenance and the cleaning of the classrooms and the laboratories are taken care by third party contract experts and nonteaching staff. The college garden is maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students, the office computers which are also connected through the LAN is consisting of the all the required software making work easier and are restricted to use only by the appointed office staff. The library computers are connected with LAN and internet and also they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places. All that computer related facilities are given a contract of their maintenance annually to Team One Computers. The college website is developed and regularly maintained by inhouse team of software professionals. The maintenance of UPS and the Generator is regularly done by third party contract and the expenditure is done from college budget. Academic and Support Facilities: The academic support facilities like library, sports and other platforms are supporting overall development of the students like Career Guidance is open for the entire stakeholders. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff. The sport department of the college is meritorious and some credit defiantly goes to the adequate infrastructure consisting of the Indoor Hall for badminton, basketball court, long tennis court, football ground and running track which can be used by student and staff. A budget is allocated for the maintenance of that facility.

<http://www.dypsom.com/images/downloads/4.4.2-Procedures-%20Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Scholarship, Freeship, EBC	123	8526813.5
b) International	NA	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills Development	02/07/2018	117	NA

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance	0	1	0	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
17	62	14	102	128	19
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	Dr D Y Patil School of Management, Pune	MBA	Dr D Y Patil School of Management, Pune	MBA Dual
2019	13	Dr D Y Patil School of Management, Pune	MBA	Dr D Y Patil School of Management, Pune	MBA Dual
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Aarohan	Intra collegiate	76

Sports Heracles	Intra collegiate	217
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 STUDENT COUNCIL We, Dr D Y Patil School Of Management takes care of the students' development mentally, academically and also on the creativity aspects. We ensure that the two year the students have spent in the institute are worthwhile. Therefore along with the academic development parts we design the curriculum where they get to explore and enhance their creative and interactive aspects also. To fulfil this objective we organize various activities and events round the whole year like induction/orientation program, guest lectures, cultural programs, industrial visits etc. Starting college can cause much anxiety in the heart of a new college student because of all the unknowns-What should my specialization be? Will I make any friends? How will I find all of my lectures? Whom do I ask if I have a question? New student orientation programs are designed to guide students in answering all of these questions. Prior to the beginning of classes, students are given an overview of the complete realm of institute and course life, from academics to social activities, through a period of days referred to as orientation. However, regardless of the nature of the program, three objectives should be present in all orientation programs: 1) introducing students to college life 2) acclimating students to their new surroundings and3) providing an opportunity for the institute to meet the newest members of the community. It is the duty of the coordinator of orientation to design a program that will bring these three goals together. We also arrange guest lectures wherein we invite eminent speakers from industries and academics from various forte so that students can get broad insight by listening to their speeches whether it's a motivational, technical, inspirational or factual. One finds oneself chained to a very dull and dreary routine. One craves for change, for a variety, for a diversion from the soulkilling books, classroom lectures, home work and examinations. A cultural function provides this much desired change. A cultural function adds to the flavor and taste of life and makes it worthliving. Talking about enhancing the student's creative aspect we every year organizes cultural fest where the students gets a chance to participate and showcase their talent like singing, dancing, acting etc. Industrial visit is very important to any student who is undergoing any professional course like MBA. it is a vital part of the curriculum. Even though there is teaching, an industrial visit plays a very essential part to gain and possess practical knowledge. the main and foremost objective of industrial visit is to impart students deep knowledge about the current working pattern and style of any industry and also gain first hand information regarding functioning of the industries which presents the students with opportunities to plan, organize and engage in active leasing experiences both inside and outside the class room. taking care and giving importance to these factors every year we arrange industrial visits to the students some inside the states and some outside the state so that students can learn things

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institute has established An Alumni Association in the Academic year 201718. The Association has continued its activities in the academic year 201819 also. • Main objective of the Association is to bridge the gap between the college and alumni. • They have been responsible for keeping complete track of alumni with their required details, inform them about the current changes and achievements of the institute. • Alumni association meetings take place yearly and future plans are discussed in the meetings. • Along with the association meeting annual alumni meet is also organized at the institute level every year. • Alumni contribution happens in various nonfinancial forms such as alumni interaction week. • Alumni on our campus for the benefit of the juniors discuss business and entrepreneurship opportunities. During the interaction alumni have highlighted the importance of current trends in the market and guided the students about the career opportunities in different fields. They have also shared their personal experiences with students. • Alumni visit campus at regular intervals to support the existing batch of students in planning and organizing events. • Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them in to job providers. • Alumni extend their support for campus placements and summer and winter internships for HR, Finance and Marketing students from time to time.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Practices of decentralization and participative management The institution follows the decentralized administration and participative management to a considerable extent. Regular meetings are conducted with the academic and the nonacademic staff by Director. The suggestions and opinions of the staff members are considered. HOD is delegated with the academic and administrative work. The departmental meetings are conducted by the HOD with the teaching staff focusing on improving the academics, co curricular and extra curriculum activities. Various works are imparted to the faculty, timetable, teaching plans, lesson plans, course material, work dairy which is reviewed by the HOD at the end of the month. In addition to the academic responsibility shouldered, fulltime teaching staff also takes up administrative work and are on the functional committees that cover all aspects of governance of the college. Thus, role of faculty plays a vital role in institutional achievements. As stated earlier, through participative management, the faculties are involved in various decision making bodies of the institute, such as, Local Governing Body, Local Management Committee, Internal Quality Assurance Cell, Academic Monitoring Cell, Women's Sexual Harassment Cell and Grievance Redressal Cell, International, National and State Level Conferences

Committees etc. Apart from this the open discussion meetings are held in the institute for arrangement of various events. All these committees meet and the major decisions taken are to remove delays and ensure total transparency in the procurement of items.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Examination and Evaluation is very important in Academic activity. Focus is given on conducting appropriate examinations and keen evaluation. We conduct theory and online examinations as per SPPU guidelines. Internal evaluation is done according to parameters given in the MBA Syllabus of SPPU. Parameters are chosen considering students' capabilities and level of understanding. i) Open book test/class test ii) Home Assignment iii) Internal Exams iv) Indepth Viva voce v) Case Study vi) Presentations / Extempore vii) Overall performance evaluation We conduct reexamination for the weaker students. After evaluating students in the vivavoce, suggestions for improvement are provided to them.
Teaching and Learning	Teaching and Learning activity in academics is having higher significance. Hence various strategies are adopted time to time for students overall development in line with the requirements from the industry. Following strategies are adopted by DYPSOM for quality improvement: 1. Financial Support for Paper Presentations, Attending Conferences, Seminars, FDPs etc. for students and faculties. 2. Arranging Industrial Visits 3. Guest Lectures from Corporates as well as academicians. 4. Research and Development aid to faculty members. 5. Organizing State, National and International Conferences for developing research culture among faculties as well as students. 6. Feedback mechanism for stakeholders is designed and implemented for quality improvement. 7. Organizing extracurricular activities for students like cultural, sports, Fresher's, Social events etc. 8. Career Guidance Counselling. 9. Motivating students for

	competitive exams. 10. Newly started Innovation and Start Up Cell for encouraging entrepreneurship culture among students.
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library is the backbone of every educational institute. It is known as information hub of the institution. Hence it is very significant to update of the library collection. It plays a crucial role in the life of student, faculty member and institute. Library has automated Library Management Software - iCloudEMS. Library has developed library collection like books on Motivation, communication skills, biographies of leaders, competitive exam books, fictions, Career development books and rare books. Library has adopted various strategies to quality improvement in the department as well as to motivate the students for encouraging reading habits. Adopted strategies are as under: 1. Book Review Competition 2. Best Library User Award - for Students and Faculties 3. Library Orientation Programme 4. Book Exhibition 5. Scholar Card System 6. ebooks epapers / articles 7. Free membership to the BVG Staff Library provides other facilities like OPAC, Reprography, CAS, SDI. Library department is still trying to improve the performance to provide qualitative service to the stakeholders.</p>
Curriculum Development	<p>Dr D Y Patil School of Management is affiliated to Savitribai Phule Pune University, Pune. Hence institute is bound to follow the rule, regulations and policies issued by SPPU. Curriculum Development is an inclusive task of the university. University follows the CBCS curriculum from the year 2016. Faculty members of the institute are involved in the curriculum development process. Following are the key characteristics of the curriculum development which are focused by the university while developing the curriculum. 1. Enriching Learning Environment 2. Learn at your own pace 3. Continuous Learning Student Centric Concurrent Evaluation 4. Active StudentTeacher Participation 5. Industry Institute Collaboration 6. Interdisciplinary Curriculum 7. Employability Enhancement 8. Faculty Expertise Various specializations are</p>

offered in the curriculum of MBA.

Students can select their specialization as per their choice. Apart from the university curriculum, Institute includes the extracurricular activities, various types of programmes, and conferences in the academic calendar. The objective behind it is that to provide opportunities and exposure to the students for their growth. The integrated curriculum of the university helps to improve quality of the students. Outcomes of the curriculum are really helpful to the students to enter in the corporate / Industry.

Research and Development

A. Research Centre: DYPSON is having research centre affiliated to the SPPU. Research scholars are registered in the centre as per the procedure and guidelines issued by SPPU. DYPSON Research centre is having 2 internal approved research guides and 6 associate guides. Research Centre motivates research scholars to publish their research papers, research articles, bibliography etc. Two research scholars have been awarded PhD during the academic year 201819. B. Faculty Research Guides: Prof. (Dr.) E. B. Khedkar and Prof. (Dr.) O. P. Halder are 2 approved internal research guides in the institute. They are having research scholars registered under their guidance. They motivate and guide the research scholars to submit their progress reports in time. C. Faculty Members and Students: The faculties and students are encouraged to undertake minor/major research projects under various agencies like UGC, BCUD. The institution inspires and supports faculty members to participate in International, National and State Conferences/workshops by granting leave and making arrangement to get financial assistance to present their research work. Teachers are also encouraged to publish their research papers in peer reviewed national and international journals, preferably having high impact factor. The institution provides facility to publish their research work with involvement of the students. Various facilities like computer lab, WiFi campus are provided to the faculty members to enhance the quality of their teaching and research related

	activities. It is planned to organize the lectures of the research scholars for the students.
Admission of Students	<p>A. Government Rules: Admission process is followed as per the guidelines of AICTE, DTE, Savitribai Phule Pune University and rules of Government of Maharashtra. Online admission procedure is being followed by the institute and it is practiced by the students also.</p> <p>B. Institute Initiative: The admission process at DYPSOM is a hassle free and transparent process. The aspiring students are given information regarding the process of the entrance tests in detail at the reception desk of the institute and accordingly are assisted in the process. The students are required to appear for at least one of the entrance exams such as MHCET, CAT, MAT, CMAT, ATMACET and XAT before applying for admissions. The students need to get their documents verified and uploaded at the facilitation center. We implement cashless facility for the admission process which provides transparency and all the process is done under one roof so that the students need not face challenges in the process. C. Students Help Centre DYPSOM provides free assistance to the MBA aspirants regarding overall admission process. The weblink http://dypsom.com/index.php/contact is available.</p>
Human Resource Management	<p>DYPSOM is having strong HRM system for the support of organizational as well as individual growth. Following are some key aspects: 1. Selection and Recruitment: Selection and recruitment process of the teaching staff is carried out by SPPU as per the norms of AICTE and UGC. All the teaching staff at DYPSOM is approved by SPPU. 2. Grievances: There is strong Grievance Redressal System for handling HR issues. 3. Training and development: Teaching and nonteaching staff is trained for using ICT applications / Software available in the institute. Teaching staff is always encouraged to update their knowledge by attending FDPs, Conferences, workshops and seminars for their holistic development. 4. Payroll: TeacherStudent Ratio is fulfilled as per AICTE and UGC norms. 5. Role of Employer / Management</p>

System: Management system is always supportive towards the growth and development of the employees. 6. Responsibilities: Responsibilities for smooth functioning of the institute are decentralized into different working committees amongst the staff.

Industry Interaction / Collaboration

For improving the quality of industrial interaction with the help of various strategic measures are initiated by the Institute Placement Cell: 1. Initiatives taken by the Institute fostering the young heart the desire to compete with the best globally, by nurturing their innate capabilities, helping them in gaining knowledge, training in entrepreneurship and harnessing their creativity. 2. By initiating to approach to the leading companies from all sectors are invited by the placement cell on and off campus, where the eligible students are put through the selection process. The outcome of the selection process is governed by the student's ability and performance, as well as the requirements of the industry. 3. Adopted strategies by the placement cell as quality is improving with having this moto and motives it has maintained a separate MEP file for each student, containing the following parameters: i. Students vocabulary, fluency, presentation skills, GD skills. PI Skills, Email etiquettes, report writing skills, aptitude skills, analytical skills, technical knowledge and domain knowledge etc. ii. The placement officer is using experience to coordinate the campus recruiting process. The officer allows the potential employers to review applicants resume continuously. iii. The department arranges information sessions between the students and the potential employers where students get a chance to learn about the organization and ask relevant questions to various job profiles. 4. For benefits of procurement for jobs to the students and right job for right place and right person for requirement of the industry, various measures and strategies taken by the either sides. Certain activities for the enhancement of the communication skills of our students have taken. 5. For the improvement of the quality, one of the

good strategies is MOUs signing with various industries. To promote academic collaborations between each other initiating various aims: i. Summer Internship ii. Live Projects iii. Industrial visits iv. Guest Lectures v. Campus recruitment etc. The strategies adopted for quality improvement will definitely give the positive results.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>Admission process is followed as per the guidelines of AICTE, DTE, Savitribai Phule Pune University and rules of Government of Maharashtra. Online admission procedure is being followed by the institute and it is practiced by the students also. The admission process at DYPSOM is a hassle free and transparent process. The aspiring students are given information regarding the process of the entrance tests in detail at the reception desk of the institute and accordingly are assisted in the process. The students are required to appear for at least one of the entrance exams such as MHCET, CAT, MAT, CMAT, ATMACET and XAT before applying for admissions. The students need to get their documents verified and uploaded at the facilitation center online. We implement cashless facility for the admission process which provides transparency and all the process is done under one roof so that the students need not face challenges in the process. DYPSOM provides free assistance to the MBA aspirants regarding overall admission process.</p> <p>The weblink, http://dypsom.com/index.php/contact is available.</p>
Finance and Accounts	<p>The Finance and Accounts Department of the institute is engaged in providing services pertaining to finance and maintenance of accounts to teaching and non teaching. All the financial operations like payment of bills, maintaining books of accounts, provident fund, budgets, cash and examination finance are carried out by the accounts department. Internal audit is performed as per the requirement and external audit is performed by appointed certified chartered accountant. The motive of the audit is</p>

	to maintain transparency in the records.
Examination	EGovernance of the examination is carried out as per the guidelines of the SPPU.
Administration	A. Teaching: Governance of the teaching is monitored by using CCTVs, Biometric Attendance. B. NonTeaching: Governance of the nonteaching is monitored by using CCTVs, Biometric Attendance.
Planning and Development	A. Quality Improvement Programme: Under QIP of SPPU, Pune State, National and International conferences are organized during academic year 201819. Under the same scheme institute has purchased equipment i.e. LCD Projector, Scanner, Printer/Xerox machine. B. Personal Grant to Teachers: Facility is available in the institute for faculty members to attend the FDPs, Conferences, Seminars and workshops. The grant of registration fees can be reimbursed to them. C. Academic Calendar: Planned Academic calendar is prepared and observed for conducting activities in time to time. D. Organizing Conferences/ Seminars /Workshops: Conferences, FDPs, workshops and seminars are organized as per schedule. E. Other Activities: Budgeting is done for other activities such as cultural, sports, induction, industrial visits, guest lectures, conferences, social visit etc. All the above activities are governed by the Institute for development.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

		staff				
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Student Induction	2	27/05/2019	29/05/2019	3
FDP on Student Induction	2	10/06/2019	16/06/2019	7
FDP on Outcome Based Education (2019 Pattern)	2	29/06/2019	29/06/2019	1
FDP on Outcome Based Education Finance and Accounts (2019 Pattern)	3	28/06/2019	28/06/2019	1
Workshop on Library Automation/ Software	1	09/03/2019	09/03/2019	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	14	0	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Gratuity, Inter Campus facility of Admission in International School Concession in Tuition Fees, Study Leave, Maternity Paternity Leave, Sabbatical Leave, Residential Staff Quarters, Free Dental, health and Medical Checkup, Health and Fitness Centre, Financial support for Publication of Research Paper, FDP, Conferences	PF, Gratuity, Inter Campus facility of Admission in International School Concession in Tuition Fees, Maternity Paternity Leave, Sabbatical Leave, Residential Staff Quarters, Free Dental, Health and Medical Checkup, Health and Fitness Center, Financial support for training programme	Medical Insurance, Health and Fitness Center, Free Dental and Medical Checkup

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is performed as per requirements and suggestions from management. External Financial Audit is performed by certified Chartered Accountant appointed by the management on regular basis. • The Accounts Department looks after the internal and external financial audits and all necessary accounting information is presented to the appointed certified Chartered Accountant. • For the internal audit purpose the access of tally software is provided to internal auditor / chief accountant. • The regular instructions and suggestions given by internal and external auditor, Chief Accountant are followed for further improvements. • Proper documentation and files are maintained as per requirements of the auditors. • The last external audit was done for Financial Year 201819 and was completed in the month of August 2019. No objections were raised during the audit by the auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Help to parents in Admission Process of their wards Feedback mechanism
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6.5.3 – Development programmes for support staff (at least three)

Training of ERP System for nonteaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) We are developing google forms for feedback from the stakeholders. Initiatives have taken to start this. 2) Teachers are getting encouragement for publishing more research papers in quality journals. 3) Alumni association activation on progress for involving in patronizing institutes and helping students. 4) Institute is strengthening mentorship program for betterment of students. 5) On and off campus placements at reasonable salary is improving after strengthening industrial interaction and involvement. 6) Initiatives have been taken by the placement department for paid internships for the students during summer internships. 7) IQAC is formalized and regular meetings have been conducted and record of the same has been maintained. 8) Motivated students to register and complete the online courses available on SWAYAM and NPTEL.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The DYPSON campus is an environmental friendly campus. It always tries to maintain the institutional values and bring new ideas and practices for the development of the institute as well as the society. The following initiatives were taken by the institute for a sustainable environment in the campus. Tree Plantations: The DYPSON campus has ample trees around the campus which helps in maintaining the campus greenery. Apart from this Institute has planned to plant more trees in the campus. Water Reservoirs: There are water reservoirs in the campus. Rain water harvesting: Rain water harvesting is used to collect water in the monsoons and then the water is used to suffice the water needs of the campus. Solar Panels: The installation of solar panels for the generation of electricity is under progress. Sewage Water Treatment: The sewage water in the campus is treated and used for the watering of plants and other requirements. Awareness: The institute continuously strives to generate awareness about environment consciousness amongst the students and staff. Students and staff take care that electricity is not wasted by switching off the electric appliances when not in use. Water wastage is also avoided.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	0
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
State Level Seminar	13/02/2019	14/02/2019	161
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Sewage Water Treatment Walking Zone Water Reservoir Solar Systems Tree Plantation Rain Water Harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. Title of the Practice: Entrepreneurship Development Programme
Entrepreneurship Development is the most important requirement of the economy today. In a scenario of 'Make in India' there is a necessity to develop students to be a job giver rather than being a job seeker. There is a need to create and maintain an interaction between industries and educational institutions which is necessary to tutor and mold the young minds towards innovation and creativity. Aims of the Practice: 1. To develop entrepreneurship awareness among the students. 2.To organize Entrepreneurship Motivation Programs (EMPs),Skill development Programs (SDP), Entrepreneurship Awareness Camps (EAC),Entrepreneurship Development Programs (EDP),Faculty Development programs (FDP), Competitions To unleash the entrepreneurial potential among students. The context: To provide a platform to the young minds to interact and synthesize their minds towards entrepreneurship, an effort for developing a role making cell viz the entrepreneurship development cell has been established. The Practice: Creating selfemployment opportunities, Increase the supply of competent entrepreneurs through training and motivation, Implant the spirit of Entrepreneurship in youth, Evolve and Spread out the new knowledge and insights in entrepreneurial theory and practice through exploration
Evidence of success: Problems Encountered and Resources Required Students were from different background and hence they all were little hesitant at the early stages but as the participation figures demonstrates the problems are resolving every year. Resources required: Communication facilities with access to internet, Telephone, and Fax, Books, Newspapers and magazines are access at the library, Seminar, Conference and Practical room. Xerox, laser printer, Digital library facilities. B. Title of the Practice: Extra Curriculum on Friday
Aims of the Practice: i) To make the students versatile and to improve their soft and analytical skills. ii) To update the students about current topics of economic, political, business and social nature at national, international levels. iii) To enhance the management and leadership qualities of students. iv) To enhance the employability of the students. v) To enable them to shine in various activities at various inter college and interuniversity level thereby boosting their confidence and selfimage. The context To enhance the employability of students is one of the major objectives of the Institute of Management. Most of the students of this institute come from rural and/or semi urban environment of Pune region in Maharashtra. Students need extensive training in soft skills, general awareness and development of leadership qualities. The institute has formalized specially designed institutional

curriculum and earmarked specific periods for delivering this curriculum. As a result, the students are becoming more aware and are more adept in soft skills. The Practice i) The practice is to provide training in business communication, and other areas as mentioned above by organizing special classes along with and in addition to the university curriculum. ii) Majority of students in this institute came from rural/semi urban where schooling standards are low iii) The practice is unique as it has been designed after intense observation and analysis of the requirement and performance of the students. iv) MBA programs are professional programs and students and parents want good placements even before the student pass out. v) Formal curriculum is not enough to make a student employable. vi) Students who are weak in soft skills, analytical skills and leadership qualities find it difficult to get placed. vii) Institutional curriculum is a major step for developing graduate attributes and to bring in Multidimensional is improvement in his/her personality. Impact of the programme i) As a result students have achieved better results in inter collegiate competitions and activities where such skills are required. ii) Students are giving positive feedback about this practice. iii) Reflection can be seen in employability of students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dypsom.com/images/downloads/best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Vision: "DYPSON aspire to be a frontrunner in Managerial education at national level by making students methodically superior and ethically strong having enterprise spirit with an inclusive mindset". To Be Globalized in Practice: Our institute believes that 21st century is an era of globalization and all countries are under its umbrella. Globalization has specific quality norms and expectations from its stake holders. Our institute is considering future demands in the field of business and software industry to meet the expectations of globalization. The Institute is trying it's best to reach the students to acquire such professional and skill oriented education in management education. All these courses help the students to acquire skillsets required to match the need of the Industries. These courses equip students with global competencies so that they could face the changing trends of Industry successfully. The Institute has well developed equipped classrooms with LCD Projectors digital library facility with access to resources of other libraries computer labs are equipped with latest PC's. The Institute has sufficient number of printers, scanners, color printers and digital photocopiers. Institute has organized International conferences, National conferences. State level conferences are organized where researchers from the various parts of the world, country, state and local come and participate in the events. Various events such as Ajeenkya D. Y. Patil Lecture Series, EDP, Extra curriculum activities on Fridays are conducted every year to enhance the capabilities of the students. The Institute has published proceedings having ISBN number on conferences held. Faculties and Students from MBA department publish research papers in various international conferences. Workshops, Guest lectures, exhibitions are regularly organized for the overall development of the students in global context.

Provide the weblink of the institution

<http://www.dypsom.com/images/downloads/Performance-of-institution.pdf>

8.Future Plans of Actions for Next Academic Year

1. Institute and its PhD Centre under SPPU providing various types of facilities for upgradation to our faculty members. Faculty members are pursuing PhD and getting benefits from centre. 2. Bringing more transparent feedback mechanism from the stakeholders. 3. Strengthening Alumni Association for better involvement with the Institute. 4. Benefits are offered to the teachers for improving research culture. 5. Institute is strengthening mentorship program for betterment of students. 6. On and off campus placements at reasonable salary is improving after strengthening industrial interaction and involvement. 7. Initiatives have been taken by the placement department for paid internships for the students during summer internships. 8. Motivated students to register and complete the online courses available on SWAYAM and NPTEL. 9. Establishment of Guidance Cell is under process. 10. Upgradation of the functioning of Innovation and Start up Cell. 11. Motivating and encouraging the students to participate in national and international level competitions.